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Report about the activities and project results - August 2006

Project number : **CA1-04-92**

Project title : **CONSUMERS AND FESTIVALS**

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1. The aim of our project activities in the second year was to continue in the successful scheme started in the first Project Year and detailed at the Project Meeting in Alvide-Cascais, Portugal in October 2005. We are glad to say that the tasks were fulfilled, final products were produced at an excellent level and most of all – they were presented in Poland and we succeeded in maintaining our students' interest in the project. Personal contact between teachers and students developed during the year and, of course, due to Nasielsk Project Meeting. We are ready to support the international cooperation using new web cameras available now at our school.



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2. There was a wide range of activities during the whole year. Four groups of students led by six teachers were relatively free to choose their topic within the agreed program Lifestyle in the 21st century which included not only consumerism, advertisement, but also topics like searching happiness, being happy, misusing drugs.

Our students made several questionnaires and gave their detailed evaluation. Many interviews were made and recorded and used in the brochure. They looked for needed information in the net and translated it into English. They also produced a kind of anticommercials - a video which was appreciated at the Nasielsk meeting. A remarkable DVD was made presenting feelings of happiness by 2A class, a special antidrugs photo documentation for the brochure was made and students also painted a series of pictures of our town for the exhibition installed in October in Cascais, Portugal.

Students were asked to perform the last year's St. Nicholas performances so lots of time was spent on decorating gingerbread and preparing the program in four departments of a kindergarden. They also visited an old people's home and prepared a cultural program before Christmas. Processing information from last years' calendars and collecting further facts was made by two Comenius groups.

A Polish Day was held at our school to present our visit in Poland.

3. We concentrated on two main final products: A brochure Lifestyle in the 21st century and a Consumer Calendar which included main festivals and festivities in all three project countries. The brochure presents the work of all four groups and it is bilingual. The calendar was made in cooperation of all three countries - each country designed and produced four months and the calendar was completed before the Nasielsk Meeting. The motto for each month is written in English, Portuguese, Polish and Czech. National holidays are distinguished in color.

Besides these several videos on CDs and two DVDs photo albums illustrating the Comenius work have been made. A four-hour WHS recording about the Project meeting covering the whole Nasielsk visit is also available.

4. We can say that ICT was used during the whole year. Students have used the school digital Comenius camera as well as specialized PC teaching rooms and geography, biology and history classrooms with the most modern and efficient computers. We often used the Skype programme for exchanging information and chatting. The new web cameras in the



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geography classroom have been installed and they will be used in the third year.

5. English was used while communicating with our Comenius friends, however Polish was also used because some Polish teachers didn't have a sufficient command of English. Some Czech students were willing to learn some Polish and invited their Polish friends to their families this summer.
6. As the programme for this year gave us the possibility to be creative we tried to evaluate the results several times during the year at our school. We kept in contact with our partners via mail and skype and informed our partners about achieved experience. Our Portuguese partner was available anytime, the communication with our Polish friends improved after the Valašské Meziříčí Project Meeting.
7. Local press in our town and our district informed about our Comenius project and about the results of the visit to Nasielsk and the local TV station Television Beskyd made an interview with our school headmaster and several Nasielsk Meeting participants. Besides The Polish Day we informed students of our school about the project on a special notice board.
8. We could trace the same students' motivation like in the last year. The students themselves decided about the activities in the frames of the agreed topic about consumerism, lifestyle, problems of drugs, happiness and advertisement psychology. The international students meeting in Poland was a natural motivation and culmination of our work in the second year.
9. The first Project meeting was held in Cascais, Portugal in October 2005. Unfortunately the Polish side didn't take part in it and we were in contact only by mail. The negotiations with our Portuguese partners brought positive results. We detailed the program for four Comenius groups, final products, PC language for our Calendar.
The second project meeting was held in Valašské Meziříčí in April 2006. We hosted five Polish teachers and dealt with the program for the coming Meeting. We agreed on ten Czech students going to Nasielsk and introduced materials for the brochure and calendar. Only three Czech teachers were supposed to participate on the Project meeting.
The third Project Meeting at our partner school ZSZ Nasielsk in May 2006 was prepared very carefully. Eight Portuguese and fourteen Czech participants took part in it and many Polish students and teachers took care



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of us. The program of the meeting is enclosed and it included getting to know the Polish educational system, a visit to Pultusk and Warsaw. We were amazed by the hospitality of our Polish friends and each country had the chance to present their final products. After fantastic meeting in Cascais and Nasielsk all of us are decided to arrange a warm welcome at our gymnasium next year - this time with our new partner – students and teachers from Sylvester Janos Protestans Gimnasium from Budapest.

10. We didn't have any serious problems and we feel satisfaction from our work which is shared by our students as well. Some problems occurred when we were making the final design of the calendar and the brochure. We badly needed some advice from experienced PC experts. Our national Socrates Agency gave us a significant support. We also found lots of understanding from our school headmaster.